

**Welcome to FRE 1120-W-10 / Introduction to French I – Fall 2017**

**La LANGUE, La CULTURE et La CIVILISATION DU MONDE FRANCOPHONE**

**Professor:**       Melchior (Mel) Cyprien Fall 2017

**Email:** mcyprien@valenciacollege.eduCRN 13559

**Office Hours:** By appointment

**Blackboard:**  ***Important announcements will be posted frequently on-line,***

***Blackboard or Maestro Supersite. Check this regularly.***

**Maestro Sign-up**

**Instructions:** Found on https://www.vhlcentral.com; read in detail to sign up for correct

Course

**Required Text: *Portails*, 1st Edition**

Mitchell, G. James and Tano, Cheryl. **Portails**

Boston, Vista, 2017 (including Web SAM/MAESTRO Online Code)

ISBN:978-1-68004-480-5

**Textbook information:**

<https://drive.google.com/file/d/0B6TlliP-xyYSOC1IWUczcUdSTTg/view?usp=sharing>

[http://go.vistahigherlearning.com/e/47182/school- valenciacollege/4sz8z8/1088754407](http://go.vistahigherlearning.com/e/47182/school-%20valenciacollege/4sz8z8/1088754407)

**Pre-requisite:** No preview experience in French language is required.

**ADDITIONAL**

English Grammar for Students of French (optional)

501 French Verbs (optional)

English/French dictionary (optional)

**Meeting Times & Tuesday – Thursday 10:00 – 11:40 AM**

**Location** **West Campus Building 3, Room 128**

**COURSE DESCRIPTION:**

***Introduction to French I*** is a four-credit-hour course for students who have **no previous experience in French**. There is a mandatory on-line component of the course, which will give the student ample time to practice grammar skills and hone listening and speaking skills in the target language. A portion of the material should be studied and practiced online, via Maestro, ***PRIOR*** to each class meeting, with Face-to-Face instructional time focusing on grammar clarification of previewed material. This is a basic course in French providing the student an introduction to the French language and culture through proficiency in listening, speaking, reading, and writing. The successful student will be able to respond in complete sentences and engage in basic dialogues on topics such as: greeting; asking and answering questions; describing self and others; expressing likes and dislikes’ describing daily routines; negotiating elements of time; talking about the weather, activities, and going places; while showing a mature attitude toward cultural differences.

**COURSE OBJECTIVE:**

The objective in French 1120 is to promote a balanced, four-skill approach to learning the French language through listening, speaking, reading, and writing activities. At the completion of the first semester in French, the successful student will have mastered the basic vocabulary and structures of the French language and achieved an appreciation of the breadth of French and Francophone life. The course will focus on the structures and the vocabulary necessary to function in everyday situations that one may encounter when traveling or living in the Francophone (“French-speaking”) world. All of these aspects of Francophone language and culture will be reinforced by means of group work, drills and oral presentations.

**STUDENTS WITH DISABILITIES:**

Students with disabilities who qualify for academic accommodations must provide a letter from the Office for Students with Disabilities (OSD) and discuss specific needs with the professor, preferably during the first week of class. The OSD (West Campus SSB, Room 102) determines accommodations based on appropriate documentation of disabilities. The goal at the OSD is to open doors, remove barriers and assist you in any way they can. The key to success is matching your needs to the services provided. Here is the link to Valencia’s OSD website: http://www.valenciacc.edu/osd.

**ACADEMIC HONESTY:**

Each student is expected to be in full compliance with the college policy on academic honesty as set forth in the admissions catalog and the student handbook **(6HX28: 8-03)**. I reserve the right to impose appropriate penalties (ranging from loss of credit for the assignment, all the way to authorizing a grade of “F” for the course, and/or extended appropriate actions through the office for the Code of Student Conduct) for any non-compliance. **This includes use of an on-line translator**; they are not only forbidden for use in ***any*** foreign language classroom, but they are also in most cases useless.

All sources must be properly cited with the MLA format; failure to do so may result in a plagiarism offense. (<http://owl.english.purdue.edu/owl/resource/557/01/> may help with this.)

**Important note:** All submitted work is to focus on the material that has been taught in class; resist the temptation to use verb tenses and other grammar structures not yet taught in the course! Working beyond level can be quite frustrating to your classmates! You are being assessed on the material **taught**.

#### EXPECTED STUDENT CONDUCT:

Valencia College is dedicated to the advancement of knowledge and learning, and to the development of responsible personal and social conduct. By enrolling at Valencia, a student assumes the responsibility for knowing and abiding by the rules of appropriate behavior as articulated in the Student Code of Conduct. The primary responsibility for managing the classroom environment rests with the faculty. Faculty may direct students who engage in inappropriate behavior that results in disruption of a class to leave; this will count as an absence. Such students may be subject to other disciplinary action which may include a warning, withdrawal from class, probation, suspension, or expulsion from the college. Please read the guideline for classroom behavior on Blackboard and the Student Code of Conduct in the current Valencia Student Handbook. Please treat everyone with respect and kindness; we are a team and will meet our goals of success together.

**COURSE POLICIES**

**ATTENDANCE**: ***Regular attendance is a critical factor for success in a foreign language course.***

**Read the following details carefully.**

Regular and punctual class attendance is one of the most important elements to success in this course; ranks right up there with being prepared for class. Therefore, your presence is expected at **all** scheduled class meetings. This is essential for achieving the goals of the course. **Late arrival beyond 10 minutes count as an absence.** Leaving the class **early** will count as an absence; frequent coming/going can result in an absence. Make sure you arrive on time and stay until the end of each class period. **For this class, each student may have two absences (excused or unexcused) that will not affect the grade.**

Attendance will be taken for all class meetings. Student who knows that he/she will be absent, arriving late, or leaving early, must inform me in advance. However, **he/she is still responsible for all materials and** ***announcements*** **made in class; obtain notes *from a classmate*.** **I may discuss material** **that is not in the textbook, so it is very important that he/she is present each day.** Any class discussion may be subject to inclusion on an exam). Excessive absence may result in withdrawal from the course. Do not count on excessive absence to result in a withdrawal. (**For more details:** read section on Withdrawal Policy/Procedure.)

Attendance is being defined as **physical** and **mental** presence. This means being **awake and focused on class discussions and activities.** The use of ***any*** personal electronic devices is **not** permitted without the permission of the instructor; this includes laptops and I-pads. **Please** **turn off cell phones and any other devices during class period. No text messaging is allowed during class time.** **Student will be marked absent, if he/she is seen texting, sleeping, or completing another course’s work, etc. during the class period.**

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| ATTENDANCE POLICY & NO SHOW PROCEDURES: | If you must miss a class or activity or are late it will impact your grade. Classroom and activity attendance and punctuality is vital to academic success. Excused absences will be allowed in accordance with Valencia’s official policies.  You must attend class all semester, be on time and submit the assignments on the due dates to meet the attendance requirement.  # Absences points #absences points  0 100 6 76  1(Excused absences) 100 7 70  2(Excused absences) 100 8 66  3 96 9 60  4 90 10 56  5 80 11 50    12+ 48 |

**PARTICIPATION**:

Since regular oral practice is essential for improving proficiency in foreign language, active participation is necessary to succeed in this course. It will be determined based on your listening comprehension and speaking ability in class. You are encouraged to speak French in class as much as possible. **Participation in class is a must because it is part of your grade**. It is important to work as a team, support each other and refrain from derogatory comments.

**HOMEWORK / LAB / READING ASSIGNMENTS:**

**Due to the amount of materials to be covered, it will be necessary to prepare a good bit of the material on your own, outside of class**. You will need to study all assignments **BEFORE** coming to class, so that you are ready for the activities that will allow you to practice the vocabulary and grammar skills during our class meeting. All reading assignments are due on specified dates; you will see these dates listed on Supersite or Blackboard announcements as we begin each chapter. A major part of your work is assigned on Maestro, the on-line component; however, some assignments will be turned in during class sessions. All written assignments and assessments must be legible (either typed, or distinctly written, and double-spaced). Homework and attendance are major portions of your grade. Should an absence be unavoidable, all students are responsible for securing notes and assignments ***from a classmate*.**  (See the syllabus)

**MAESTRO: This is on-line homework.**

The grade that you receive will be based on the grade that you earn for the total of all activities (tests, quizzes, compositions, oral presentations, exercises for each chapter etc.). As the Maestro assignments are a significant part of the course, and therefore, your final grade, make certain that you set up your Maestro account and get started quickly, as these assignments must be completed in a timely fashion, ***before*** their due dates expire. Late assignments will receive an automatic 10% late penalty. Also, to complete these assignments a **working microphone** on your computer is necessary. Do not wait until the deadline to complete all exercises for a given date. If your internet goes down, you will miss a significant portion of the grade for that chapter.

Remember Vista has a **Support Services for Students:** **1-800-248-2813;** use this service when you have Supersite problems. If you have difficulty learning the language, please do not hesitate to contact your Professor, or seek for extra help via tutors.

**WORKBOOK/LAB:**

Each student is to complete and submit workbook and lab manual lessons by each due date. These will include, but are not necessarily limited to, video and lab assignments on Maestro. If you do not have a computer you may use the computers in the Computer Access lab, located in the West Campus library, or in any open Computer Lab (there are several labs on any VC campus). **All students are required to use the language lab at least one hour for every three hours of class time** **or the equivalent in Maestro assignments.**

**PORTFOLIO / JOURNAL / QUIZZES:**

Further details will be covered in class and posted on-line.

**ORAL PRESENTATIONS, ORAL EXAMS and WRITTEN COMPOSITIONS:**

There will be a few oral Presentations and written Compositions. Each presentation/exam will be roughly five to ten minutes long in class (including Q. and A.) on topics/ themes discussed in class. However, the Compositions will be submitted on Blackboard. Topics and details will be given at the time of assignment. All sources must be cited. The presentations and the compositions are all together 20% of the student’s grade for the Semester. There will be no make ups for missing presentation. Therefore, it is important for the student to be present. For some other presentations, students will be paired at random and will be given a speaking prompt related to the themes studied in the corresponding chapters of the text. A five minute will be given for preparation. The Oral Presentations and written Compositions will be done in French. That means students will be speaking or writing in French. **DO NOT BE ABSENT.**

**CHAPTER EXAMS:**

At the end of each Chapter, there will be a Chapter Exam. It is the student’s responsibility to keep up with all announcements and changes. These exams will cover all vocabulary and grammar structures of the current chapter. No make ups will be given. **If in case you miss an exam, keep in mind that exam will affect your grade. So, it will be up to you to catch up in next exam.**

**Withdrawal Policy/Procedure:**

***Student who deems necessary to withdraw from this class is entirely responsible for it.* The withdrawal deadline for the Fall Semester is November 10th, 2017.** However, before you decide to withdraw from any course,it is wise to first consult with both your professor ***and*** your academic/financial-aid advisor, ***especially if you are receiving financial aid*.** **After the Drop/Refund deadline of September 5th @ 11: 59 PM**, any student who either withdraws, or is withdrawnfrom the course through ATLAS, on or before the Withdrawal Deadline, will receive a grade of “W.” It is the student’s responsibility to withdraw ***via ATLAS*** from any course that he/she does not intend to finish. (See note below).

***NB. It is your responsibility to withdraw from classes through ATLAS; notifying professor of intent is NOT a withdrawal. After the withdraw deadline, the student is not allowed to withdraw. If any student stops attending the class and does not withdraw through ATLAS, he/she will receive a grade “F” for this course.***

***Grading:* Following a breakdown, along with a format to keep a handy record of your grades as you earn them:**

**Assignments**  **Percentage of grade**

Attendance and Participation (Projets de class)/Blackboard/Supersite **10%**

Tests**/** chapters exams **20%)**

Quizzes **10%)**

Oral activities **10%**

Midterm **10%**

Compositions (on Blackboard) **10%**

Final exams **15%**

Assignments/Supersite **15%**

Total **100%**

**GRADING SCALE:** **90 - 100 % A**

**80 - 89 % B**

**70 - 79 % C**

**60 - 69 % D**

**0 - 59 % F**

**TENTATIVE COURSE SCHEDULE**

**\*\*THIS SCHEDULE IS TENTATIVE; THE PROFESSOR RESERVES THE RIGHT TO MAKE CHANGES AS NECESSARY. IT IS THE STUDENT’S RESPONSIBILITY TO KEEP UP WITH CHANGES. \*\***

**August 28th – December 17th, 2017**

**Calendrier**

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| **SEMAINES** | **LESSONS** | **ASSIGNMENTS/ANNOUNCEMENT** |
| **SEMAINE 1**  Aug 29th – 31st | Introduction au cours/**Syllabus**.  Présentation :  Student introduction (participation and first attendance)  extrafrenchavecsous-titres.  **Unité 1:** Leçon 1A : grammaire / vocab | **1) Course introduction: Syllabus,**  **Textbook and Supersite**  2) In the first day, each student will introduce himself/herself to the Class.  3) Watch the series **French avec sous-titres** on YouTube to get ready to explore the French culture.  **The first homework will be posted on Supersite and due next week.** |
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| **SEMAINE 2**  September 5th- 7th | Leçon 1A : grammaire / vocab (cont.)  Leçon 1A : exercices  Leçon 1A : Projet de classe  **Quiz 1** | **September 4th, Labor**  **Day observed**  **September 5th**  [Add / Drop and Refund Deadline](https://ptl5pd-prod.valenciacollege.edu/web/home-community/employees) (@ 11:59 PM)  **Quiz 1** based on lesson 1A and focus on **grammar and vocabularies**  **Due in class on September 7th**  **Class Project:** Class will practice the activities in pages 4, 12, 13,16...  **Homework due on Supersite** |
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| **SEMAINE 3**  September 12th -14th | Leçon 1B : grammaire / vocab  Leçon 1B: exercices  **Chapitre 1 – examen 1**  Projet de classe | **Chapter 1, Exam 1** covers unité 1, Lessons 1A and 1B. It is due in class on September 14th  **Homework due on Supersite**  **Class Project:** Class will practice the activities in pages 22, 30, 31, 34... |
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| **SEMAINE** **4**  September 19th – 21st | Leçon 2A : grammaire / vocab  Leçon 2A : exercices  Leçon 2A : projet de classe  **Quiz 2** | **Quiz 2 is** based on lesson 2A focus on **grammar and vocabularies**  **It is due in class on September 21st**  **Class Project:** Class will practice the activities in pages 48, 56, 57, 60...  Also, vocabularies, reading, speaking, writing in French etc.  **Homework due on Supersite**  <http://video.about.com/french/How-to-Use-Inversions-in-French.htm> |
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| **SEMAINE 5**  September 26th- 28th | Leçon 2B : grammaire / vocab  Leçon 2B : exercices  Chapitre 2- Examen 2**.**  Projet de Classe | **Chapter 2- Exam 2 covers unité 2, Lessons 2A and 2B. It is due in class on September 28th**  **Class Project:** Class will practice the activities in pages 66, 74, 75, 78...  Also, vocabularies, reading, speaking, writing in French etc.  **Homework due on Supersite** |
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| **SEMAINE 6**  October 3rd - 5th | Leçon 3 A : grammaire / vocab  Leçon 3A : exercices  Leçon 3A : projet de classe  **Quiz 3** | **Composition 1:**  **Une description personnelle:**  Write a paragraph in French to describe yourself to someone who wants to know about you. **Your description must be twelve sentences in French**. Use “**être**” verb, regular **ER** verbs and “**avoir**” verb.  **Send through Blackboard on or before**  **October 10th**  **Quiz 3**based on lesson 3A and focus on **grammar and vocabularies. It is due in Class on October 5th**  **Class Project:** Class will practice the activities in pages 92, 100, 101, 104...  Also, vocabularies, reading, speaking, writing in French etc.  **Homework due on Supersite**  [http://french.about.com/od/grammar/a/adjectives possessive.htm](http://french.about.com/od/grammar/a/adjectives%20possessive.htm) |
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| **SEMAINE 7**  October 10th- 12th | Leçon 3B : grammaire / vocab  Leçon 3B: exercices  Leçon 3B : Projet de classe | Chapter 3- Exam 3 **covers unité 3, Lessons 3A and 3B. It is due in class on October 12th**  **Class Project:** Class will practice the activities in pages 110, 118, 119, 122...  Also, vocabularies, reading, speaking, writing in French etc.  **Homework due on Supersite** |
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| **SEMAINE 8**  October 17th – 19th | **Première Présentation orale**  **Midterm exam**  Projet de classe | **1) ORAL 1 :** Décrivez en **français** votre endroit (ville, montagne, mer…) préféré, et pourquoi ? **12 phrases**. Due in Class on **October 17th.**  **2) Midterm exam will cover Chapters 1 through 3. Due in Class on October 19th**  Class project will be announced.  **Homework due on Supersite** |
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| **SEMAINE 9**  October 24th – 26th | Leçon 4A : grammaire / vocab  Leçon 4A : exercices  Leçon 4A: projet de classe  **Quiz 4** | **Quiz 4**: based on lesson 4A and focus on **grammar and vocabularies.** It is due in class on October 26th  **Class Project:** Class will practice the activities in pages 136, 144, 145, 148...  Also, vocabularies, reading, speaking, writing in French etc.  **Homework due on Supersite** |
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| **SEMAINE 10**  Oct. 31st -Nov. 2nd | Leçon 4B : grammaire / vocab  Leçon 4B : exercices  Leçon 4B : Projet de classe | **Homework due on Supersite**  **Class Project:** Class will practice the activities in pages 154, 162, 163, 166...  Also, vocabularies, reading, speaking, writing in French etc. |
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| **SEMAINE 11**  November 7th -9th | Chapitre 4- Examen 4    **Deuxième Présentation orale**  Projet de classe: | **Withdrawal Deadline: November 10th @ 11:59 PM**    **1) Chapter 4, exam 4 covers unité 4, Lessons 4A and 4B. It is due in class on November 7th**  **2) Oral 2**:  Use some of the verbs, adjectives, and vocabularies you already learned, then, **describe in French** yourself and some members of your family. Then share with class. (10 – 12 sentences)  **Due in Class on November** 9th  **3) Class project**. Students will practice reading and writing; they will watch a video and answer the questions  **Homework due on Supersite** |
| **SEMAINE 12**  November 14th -16th | Leçon 5A : grammaire / vocab  Leçon 5A : exercices  Leçon 5A : projet de classe  **Quiz 5** | **Quiz 5** isbased on lesson 5A and focus on **grammar and vocabularies. It is due in Class on November 16th**  **Class Project:** Class will practice the activities in pages 180, 188, 189, 192...  Also, vocabularies, reading, speaking, writing in French etc.  **Homework due on Supersite** |
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| **SEMAINE 13**  November 21st  22nd-26th | Projet de classe (practices)  **Composition 2**  **Thanksgiving Break**  **School closed on 22nd – 26th** | **School is closed on 22nd**  **Projet de classe**: Write a paragraph in French on what you are going to do on your **Thanksgiving Break. Bring it to share with the class on November 21st.**  **Composition 2:**   “**Write a letter in French** to a friend or relative to inform about your plans while you are in France for vacation.  Make a list of activities that you are going to do to give a detailed description of your letter. **(15 sentences)**  Read page 175 to give you an idea.  **Homework due on Supersite** |
| **SEMAINE 14**  Nov. 28th -30th | Leçon 5B : grammaire / vocab  Leçon 5 B : exercices  Leçon 5B : projet de classe    Chapitre 5- Examen 5 | **Class Project:** Class will practice the activities in pages 198, 206, 207, 210...  Also, vocabularies, reading, speaking, writing in French etc.  Also, Students will write a paragraph in French on what they are going to do on their **Winter Break; and bring it to share with the class on November 30th.**  **Homework due on Supersite**  **Chapter exam 5 covers unité 5, Lessons 5A and 5B. It is due in Class on November 30th** |
| **SEMAINE 15**  December 5th -7th | **Review** | The review will be on unités 1-5.  Questions on final exams will be answered.  Last day of class December 7th |
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| **SEMAINE 16**  December 11th -17th | Final exam | **Final exam/Examen final**  **December 12, 2017**  **10:00 –12:30 AM** |

**STUDENTS MUST BE PRESENT FOR FINAL ON SCHEDULED DATE/TIME.**

**NO MAKE-UP TEST WILL BE GIVEN FOR THE FINAL EXAM.**

**FRENCH 1120  
COURSE COMPETENCIES**

* **Introduce self and others**
* **Describe self and others**
* **Ask and answer questions**
* **Express likes and dislikes**
* **Describe daily routines**
* **Negotiate elements of time**
* **Talk about the environment**
* **Express duration of time**
* **Talk about the past**
* **Compare people and things**
* **Show a mature attitude toward cultural differences**

Student Core Competencies

Draft D-2

4/99

**Student Code of Conduct**

**6Hx28:10-03**

**Classroom Behavior:**

Valencia College is dedicated to promoting honorable personal and social conduct. By enrolling at Valencia, a student assumes the responsibility for knowing and abiding by the rules articulated in the Student Code of Conduct (6Hx28:10-03). The instructor reserves the right to refer students who engage in activities that are disruptive to the learning environment to the Dean of Students for disciplinary action. The following list, though not exhaustive, includes things which are disruptive to the learning environment:   
. Use of any electronic devices including but not restricted to: cell phones, iPods, and laptop computers (documentation from OSD will be taken into consideration). (Professor’s note: We move around frequently in this course. If permission is granted, any damage is at the owner’s risk.)

. Preparing homework for other courses during class

.Engaging in private conversations with classmates while class is in session

. Excessive tardiness

.Leaving and re-entering the classroom while the class is in session (Documented medical issues will be taken into consideration.)

. Excessive poor sportsmanship during class activities

.Comments of a derogative or disparaging nature

In addition, Valencia College strives to provide a drug-free learning environment for all those involved in the academic experience. Our policy is as follows:

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| **Policy:** | In compliance with the provisions of the Federal Drug-Free Schools and Communities Act of 1989, Valencia College will take such steps as are necessary in order to adopt and implement a program to prevent the unlawful possession, use, or distribution of illicit drugs and alcohol by Valencia College students or employees on college premises or as part of any college activity. |

mastered the basic vocabulary and structures of the French language and achieved an appreciation of the breadth of F